

Latin for the New Millennium, Level I

Correlations with “Standards for Classical Language Learning”

A Collaborative Project of The American Classical League and The American Philological Association and Regional Classical Associations

These first pages present an overview of how *Latin for the New Millennium* meets the national standards for Latin. Following the overview, the Table of Contents has been annotated correlating the subject matter with the appropriate standard(s).

Goal 1

COMMUNICATION

Communicate in a Classical Language

Standard 1.1 Students can read, understand, and interpret Latin.

- Every chapter begins with a famous Latin saying and each review concludes with a set of significant Latin phrases and quotations.
- Authentic Latin readings, adapted from the original, introduce each chapter and provide students an overview of Latin literature from its beginnings through the late antique period. Facing vocabulary facilitate the student’s comprehension, which is reinforced by a set of comprehension questions.
- A review for every three chapters presents additional adapted Latin readings followed by comprehension questions and exercises that review the unit’s grammar and syntax.

Standard 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

- Multiple exercises in each chapter direct students to apply the chapter’s grammar and syntax lessons so that they may learn to write Latin correctly.
- Every chapter concludes with a stimulating section on conversational Latin that features a dialogue among fictional modern-day students that students or teacher may read aloud and perform to increase their oral and aural skills in Latin.
- Copious oral exercises in the Teacher’s Manual support the listening and speaking components of the text.
- Latin comprehension questions for each review’s reading passage require Latin answers from students.
- Exercise 2 of every chapter asks students to recognize English derivatives based on the Latin vocabulary of the chapter.

Goal 2

CULTURE

Gain Knowledge and Understanding of Greco-Roman Culture

Standard 2.1 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

- Culturally and linguistically authentic Latin reading selections introducing each chapter present Latin authors chronologically and seamlessly interweave Roman culture, literature, and history topics.
- Three maps and a wealth of illustrations of artifacts, objets d'art, architecture, archaeological sites, and cityscapes present in full color the Roman world and aspects of daily life.
- Latin famous sayings that begin each lesson and Latin quotes and phrases in each review present special insight into the Roman mindset and into specific disciplines, e.g., the law.

Standard 2.2 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

- The book's chronological arrangement of Latin readings across chapters focuses students on key authors and events from monarchy to late empire and nurture an understanding of the development of the Roman world.
- An abundance of illustrations of artifacts, objets d'art, architecture, archaeological sites, and cityscapes present the Roman world in full color. Classroom discussion and analysis of the illustrations equip students for analyzing the Roman world.
- Each review contains an English introduction to the Roman pantheon and myths concerning the gods and goddesses as well as adapted Latin readings related to myth.
- Each review focuses on an aspect of the Roman world, e.g., slavery.
- Each review features an essay by a university scholar that explores the connections between the ancient and the modern world.
- Illustrations drawn from Roman art and architecture as well as from later epochs accompany each of these myth sections.

Goal 3

CONNECTIONS

Connect with Other Disciplines and Expand Knowledge

Standard 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.

- The Latin quotes and phrases section featured in each review present specialized vocabulary employed in the academic disciplines.
- Lessons on the grammar and syntax of Latin reinforce students' understanding of English.
- Each review contains an English introduction to the Roman pantheon and myths concerning the gods and goddesses as well as adapted Latin readings related to myth.
- Each review focuses on an aspect of the Roman world, e.g., marriage.
- Each review features an essay by a university scholar that explores the connections between the ancient and the modern world.

Standard 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

- Roman culture is imbedded in the Latin readings drawn from authentic sources which lead off each chapter.
- Each review focuses on an aspect of the Roman world, e.g., gladiatorial games.
- Each review features an essay by a university scholar that explores the connections between the ancient and the modern world.
- Each review contains an English introduction to the Roman pantheon and myths concerning the gods and goddesses as well as adapted Latin readings related to myth.
- The Latin quotes and phrases section featured in each review present specialized vocabulary employed in the academic disciplines.
- The art images presented in the myth section of each review document the influence of myth in western civilization.

Goal 4

COMPARISONS

Develop Insight into Own Language and Culture

Standard 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.

- The famous sayings at the beginning of each chapter are often sayings used and recognized in the present day.
- Grammar and syntax presentations, especially the “study tips,” complement and reinforce a student’s understanding of English.
- Exercise 2 of every chapter asks students to recognize English derivatives based on the Latin vocabulary of the chapter.
- The readings drawn from original Latin introduce students to a rich Latin vocabulary which, in turn, serves as the basis for many words in English.
- The Latin conversation section of every chapter provides sample dialogues on modern topics. The new Latin words that are used in these sections illustrate the necessary vibrancy of language across time, that new words must be coined in Latin as well as English to allow for communication about new phenomena.
- Each review concludes with a set of famous quotations, phrases, abbreviations, and mottoes, many of which continue in active use today.

Standard 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

- The Latin passages adapted from authentic literary sources introduce a panorama of Roman culture, history, and literature and invite teacher and student to discuss parallels and influences in the modern world.

- Each review includes an essay by a university scholar that explicitly demonstrates the continuity of the classical tradition and Roman culture in the modern world.
- Each review’s introduction to the Roman gods and myths invites teachers and students to draw comparisons with how various religions today interact with their own culture.

Goal 5

COMMUNITIES

Participate in Wider Communities of Language and Culture

The readings and illustrations in *Latin for the New Millennium* were carefully chosen to represent the ethnic and geographic diversity that marked the Roman world.

Latin for the New Millennium can serve as a springboard for activities that readily meet these standards. However, the opportunity to engage in such multicultural activities will often depend on the school and broader community demographics and culture. The LNM website will include a list of suggested activities.

Standard 5.1 Students use their knowledge of Latin in a multilingual world.

- Students and classes with access to Second Life™ can visit Bolchazy-Carducci's Roman villa where Latin is the *lingua franca*. Classes may visit as a group to practice writing and speaking Latin within the context of the readings and dialogues presented in each chapter of *Latin for the New Millennium*.
- *eClassics* provides an Internet venue for students to share their insights into the study of Latin and the classics.

Standard 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

- The *Latin for the New Millennium* program offers students the opportunity to interact with other students as well as teachers across the globe through a Latin-language guild, “Carpe Praedam,” within the popular online game, World of Warcraft.™ Participants use the game as a means for practicing their conversational Latin skills.
- *The Latin for the New Millennium* program provides a sound foundation for students to apply their knowledge on the National Latin Examination and in local and state classics activities including the Junior Classical League.

Correlations by Chapter and Section

Introduction

Alphabet

Pronunciation of Latin. *Standards 1.2, 4.1*

Development of Roman Alphabet. *Standard 4.1*

Overview of Roman History. *Standards 2.1, 3.1, 3.2*

Beginnings of Latin Literature. *Standards 2.1, 3.1*

Map of Italy/Rome. *Standard 2.1*

Chapter 1

Famous Saying: *Senātus populusque Rōmānus*. *Standards 1.1, 2.1*

Latin Reading: *Rōmulus et Remus*. *Standards 1.1, 2.2*

Language Facts: Parts of Speech. Nouns: Number, Gender, Case (Nominative and Accusative); First Declension Nouns. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 4.1*

Derivatives Exercise. *Standard 4.1*

Latin Conversation: Saying Hello. *Standards 1.2, 2.1, 4.1, 4.2*

Chapter 2

Famous Saying: *Inter sacrum saxumque*. *Standards 1.1, 2.1, 4.1, 4.2*

Latin Literature: Plautus. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Menaechmī*. *Standards 1.1, 2.1*

Language Facts: First and Second Conjugation Verbs; Principal Parts; Properties of Verbs: Number, Person, Tense, Stem; Infinitive; Subject and Verb Agreement. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 3.1, 4.1*

Derivatives Exercise. *Standard 4.1*

Latin Conversation: Getting Acquainted *Standards 1.2, 4.1, 4.2, 5.1*

Chapter 3

Famous Saying: *Homō sum: humānī nihil ā mē aliēnum putō*. *Standards 1.1, 2.1, 4.1, 4.2*

Latin Literature: Terence. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Adelphoi*. *Standards 1.1, 2.1*

Language Facts: Second Declension Masculine *-us, -er, -ir* Nouns; Genitive Case; Vocative Case; Prepositional phrases. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standard 4.1*

Latin Conversation: In the Classroom. *Standards 1.2, 2.1, 4.1, 4.2*

Review 1: Chapters 1–3.

Latin Exercises. *Standards 1.1, 2.1, 2.2, 3.1, 3.2*

Latin Exercise 6 *Standards 1.1, 2.1, 2.2, 3.1, 3.2, 4.2*

Latin Reading: Martial 1.32 *Standards 1.1, 2.2*

Mythology: Mars, Jupiter, Juno. *Standards 2.2, 3.1, 3.2*

Mythology Reading: *Standard 1.1*

Connecting with the Ancient World: Slavery in Ancient Rome. *Standards 2.1, 3.1, 3.2, 4.2*

Exploring Roman Comedy: Roman Productions and Modern Renditions by
*William S. Anderson, Professor of Classics Emeritus, University of California
Berkeley, Berkeley, California.*

Standards 2.2, 3.1, 3.2, 4.1, 4.2

Mirābile Audītū: Phrases and Quotations Relating to the Comic Tradition *Standards 1.1, 3.1, 3.2, 4.1*

Chapter 4

Famous Saying: *Aurī sacra famēs.* *Standards 1.1, 2.1, 4.2*

Latin Literature: Cicero. *Standards 2.1, 3.1, 3.2*

Pyrrhic Victory: *Standards 3.1, 4.1*

Latin Reading: *Profuga praemium vult.* *Standards 1.1, 1.2*

Language Facts: Second Declension Neuter Nouns; Dative Case; First and Second Declension Adjectives *-us, -a, -um*; Agreement of Nouns and Adjectives. *Standards 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2, 3.1, 3.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Discussing Homework. *Standards 1.2, 4.1, 4.2*

Chapter 5

Famous Saying: *Sī tū valēs, bene est; ego valeō.* *Standards 1.1, 2.1*

Latin Literature: A Letter from Cicero to Terentia. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Cicerō Terentiae salūtem plūrimam dīcit.* *Standards 1.1, 2.1*

Petrarch on Cicero: *Standards 2.1, 3.1, 3.2*

Language Facts: First and Second Conjugation Verbs: Present Passive Tense, Present Passive Infinitive; Ablative of Agent; First and Second declension *-er* Adjectives. *Standards 1.1, 3.1, 3.2, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Discussing Occupations. *Standards 1.2, 4.1, 4.2*

Chapter 6

Famous Saying: *Iacta ālea est.* *Standards 1.1, 3.1, 3.2, 4.1*

Latin Literature: Caesar. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē Druidibus.* *Standards 1., 2.1*

Language Facts: Present Tense and Present Infinitive of *Sum* and *Possum*; Complementary Infinitive; Transitive and Intransitive Verbs. *Standards 1.1, 3.1, 3.2, 4.1*

Latin Exercises. *Standards 1.1, 1.2, 3.1, 3.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Preparing for a Test. *Standards 1.2, 4.1, 4.2*

Review 2: Chapters 5–7.

Latin Exercises. *Standards 1.1, 1.2*

Exercise 6 Latin Reading *Standard 1.1*

Mythology: Neptune, Pluto, Vesta, and Ceres. *Standards 2.2, 3.1, 3.2*

Mythology Latin Reading *Standard 1.1*

Connecting with the Ancient World: Roman Marriage. *Standards 2.1, 2.2, 3.1, 3.2*

Exploring Roman Families: Parents and Children Then and Now by

Jacqueline Carlon, Assistant Professor of Classics, University of Massachusetts, Boston, Massachusetts.

Standards 2.1, 2.2, 3.1, 3.2, 4.2

Mirābile Audītū: Phrases, Mottoes, and Abbreviations Relating to the Life in the Twenty-First Century. *Standards 1.1, 4.1*

Chapter 7

Famous Saying: *Odī et amō. Standards 1.1, 2.1*

Latin Literature: Catullus. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē amōre. Standards 1.1, 2.1*

Language Facts: Third Declension Masculine and Feminine Nouns; Indirect Statement: Accusative and Infinitive. *Standard 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standard 4.1*

Latin Conversation: In the Cafeteria. *Standards 1.2, 2.1, 4.1*

Chapter 8

Famous Saying: *Melius in umbrā pugnābimus! Standards 1.1, 3.1, 3.2*

Latin Literature: Cornelius Nepos. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Themistoclēs Graecōs servat. Standards 2.1, 3.1, 3.2*

Language Facts: Third Conjugation Verbs: Present Active and Passive Tense; Present Active and Passive Infinitive; Ablatives of Manner, Instrument, Separation, Place from Which, Place Where; Accusative of Place to Which. *Standards 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standard 4.1*

Latin Conversation: After School Activities. *Standards 1.2, 2.1, 4.1*

Chapter 9

Famous Saying: *Ō tempora, ō morēs! Standards 1.1, 2.1*

Latin Literature: Sallust. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē coniūrātiōne Catilīnae. Standards 1.1, 2.1*

Language Facts: Fourth Conjugation Verbs: Present Active and Passive Tense, Present Active and Passive Infinitive; Third Declension Neuter Nouns; Third Declension *I*-Stem Nouns. *Standards 3.1, 4.1*

Latin Exercises. *Standards 1.1, 2.1*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Getting Dressed for a Party. *Standards 1.2, 2.1, 4.1*

Review 3: Chapters 7–9.

Latin Exercises. *Standards 1.1, 1.2*

Mythology: Apollo. *Standards 2.1, 3.1, 3.2*

Mythology Latin Reading *Standards 1.1, 2.1*

Connecting with the Ancient World: Roman Attire. *Standards 2.1, 2.2, 3.1, 3.2*

Exploring Roman Government: Politics in Greece, Rome, and the United

States by *Josiah Ober, Professor of Classics and Political Science, Stanford University, Stanford, California.*

Standards 2.1, 3.1, 3.2, 4.2

Mirābile Audītū: Phrases and Mottoes Relating to Government and Democracy:

Standards 1.1, 4.1

Chapter 10

Famous Saying: *Quidquid id est, timeō Danaōs et dōna ferentēs!* *Standards 1.1, 2.1*

Latin Literature: Vergil. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē equō Trōiānō.* *Standards 1.1, 2.1*

Language Facts: Third Conjugation *-iō* Verbs: Present Active and Passive Tense, Present Active and Passive Infinitive; Third Declension Adjectives; Substantive Adjectives.

Standards 3.1, 3.2

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: The Morning Before a Test. *Standards 1.2, 2.1, 4.1, 4.2*

Chapter 11

Famous Saying: *Tantae mōlis erat Rōmānam condere gentem!* *Standards 1.1, 2.1, 3.1, 3.2*

Latin Literature: Vergil (continuation). *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē Dīdōne rēgīnā.* *Standards 1.1, 2.1*

Language Facts: Imperfect Active and Passive Tense of All Conjugations. Imperfect Tense of *Sum* and *Possum*; Enclitics. *Standards 3.1, 3.2, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Traveling to School. *Standards 2.1, 3.1, 3.2, 4.1*

Chapter 12

Famous Saying: *Fortēs fortūna adiuvat.* *Standards 1.1, 2.1*

Latin Literature: Livy. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē Muciō Scaevolā.* *Standards 1.1, 2.1*

Language Facts: Definition of Pronoun *Standard 4.1*

First, Second, and Third Person Personal Pronouns; First and Second Person Possessive Adjectives; Declension of *vīs*. *Standards 3.1, 3.2, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Discussing the Weather. *Standards 1.2, 4.1*

Review 4: Chapters 10–12.

Latin Exercises. *Standards 1.1, 1.2*

Mythology: Mercury. *Standards 2.1, 3.1, 3.2*

Mythology Latin Reading *Standards 1.1, 2.1*

Connecting with the Ancient World: Roman Attire. *Standards 2.1, 2.2, 3.1, 3.2*

Exploring the Myth of the Trojan Horse: Never Look a Gift Horse in the Mouth by *Bonnie A. Catto, Professor of Classics, Assumption College, Worcester, Massachusetts.*

Standards 2.1, 2.2, 3.1, 3.2

Mirabile Audītū: Phrases and Quotations Relating to War and Peace. *Standards 1.1, 2.1, 3.1, 4.2*

Chapter 13

Famous Saying: *Carpe diem!* *Standards 1.1, 2.1*

Latin Literature: Horace *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē homine importūnō.* *Standards 1.1, 2.1*

Language Facts: Present Tense Positive and Negative Imperatives; First and Second Person Personal Pronouns, Genitive Case; Third Person Possessive Pronoun and Adjective. *Standards 3.1, 3.2, 4.1*

Latin Exercises. *Standards 1.1, 1.21*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Late for School. *Standards 1.2, 4.1*

Chapter 14

Famous Saying: *Omnia vincit amor.* *Standards 1.1, 2.1*

Latin Literature: Ovid. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē Pŷramō et Thisbē.* *Standards 1.1, 2.1*

Language Facts: First and Second Conjugation Verbs: Future Active and Passive Tense; Future Tense of *Sum* and *Possum*; Relative Pronouns; Relative Clauses. *Standards 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Chatting on the Internet. *Standards 1.2, 4.1*

Chapter 15

Famous Saying: *Dūcunt volentem fāta, nōlentem trahunt.* *Standards 1.1, 2.1, 3.1, 3.2*

Latin Literature: Seneca. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Seneca senectūtem suam cōvenit.* *Standards 1.1, 2.1*

Language Facts: Third and Fourth Conjugation Verbs: Future Active and Passive Tense; Interrogative Pronouns and Adjectives. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: A Trip to the Country. *Standards 1.2, 4.1*

Review 5: Chapters 13–15.

Latin Exercises. *Standards 1.1, 1.2*

Latin Reading Exercise *Standards 1.1, 2.1, 3.1, 3.2*

Mythology: Minerva, Diana, Venus. *Standards 2.1, 3.1, 3.2*

Mythology Latin Reading. *Standards 1.1, 2.1*

Connecting with the Ancient World: Roman Cities and Roads. *Standards 2.1, 2.2, 3.1, 3.2*

Exploring Roman Law: The Justice System in Ancient Rome by *James G. Keenan, Professor of Classics, Loyola University Chicago, Chicago, Illinois.*
Standards 2.1, 3.1, 3.2, 4.2

Mirabile Audītū: Phrases and Quotations Relating to Legal Matters. *Standards 1.1, 2.1, 3.1, 4.1, 4.2*

Chapter 16

Famous Saying: *Quid sī nunc caelum ruat?* *Standards 1.1, 1.2*

Latin Literature: Pliny the Younger. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē montis Vesuviī incendiō.* *Standards 1.1, 2.1*

Language Facts: Perfect Tense Verbs; Perfect Stem, Perfect Active Tense of All Conjugations; Perfect Tense of *Sum* and *Possum*; Dative of Possession.
Standards 2.1, 3.1, 4.1

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Relaxing at the Beach. *Standard 1.2*

Chapter 17

Famous Saying: *Sine īrā et studiō.* *Standards 1.1, 2.1, 3.2*

Latin Literature: Tacitus. *Standards 2.1, 3.1, 3.2*

Latin Reading: *Dē incendiō Rōmānō.* *Standards 1.1, 2.1*

Language Facts: Pluperfect Active Tense of All Conjugations; Pluperfect Tense of *Sum* and *Possum*; Fourth Declension Masculine, Feminine, and Neuter Nouns. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Recovering from an Accident. *Standards 2.1, 4.1*

Chapter 18

Famous Saying: *Quod nēmō nōvit paene nōn fit.* *Standards 1., 2.1*

Latin Literature: Apuleius. *Standards 2.1, 3.1, 3.2*

Latin Reading: *De Cupidine et Psyche* *Standards 1., 2.1*

Language Facts: Future Perfect Active Tense of All Conjugations; Future Perfect Tense of *Sum* and *Possum*; Fifth Declension Nouns. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standard 1.2, 4.1*

By the Way: Abbreviations. *Standard 4.1*

By the Way: *Buenos Dies.* *Standard 5.1*

Latin Conversation: Going to the Dentist. *Standards 1.2, 4.1, 5.1*

Review 6: Chapters 16–18.

Latin Exercises. *Standards 1.1, 1.2*

Mythology: Bacchus. *Standards 2.1, 2.2, 3.1, 3.2*

Mythology Latin Reading *Standards 1.1, 2.1*

Connecting with the Ancient World: Gladiatorial Games. *Standards 2.1, 2.2, 3.1, 3.2*

Exploring Roman Disasters: Earth, Air, Fire, and Water by *John E. Thorburn*,
Associate Professor of Classics, Baylor University, Waco, Texas.

Standards 2.1, 3.1, 3.2

Mirabile Audītū: Phrases and Quotations Relating to Attitudes toward and Coping with
Misfortunes *Standards 1.1, 2.1*

Chapter 19

Famous Saying: *Imperium sine fine*. *Standards 1.1, 2.1*

Latin Literature: Ammianus Marcellinus. *Standards 2.1, 3.1, 3.2*

Latin Reading: *De Hunis*. *Standards 1.1, 2.1*

Language Facts: Perfect Passive Participle; Perfect Passive Tense of All
Conjugations; Review of Principal Parts of Verbs; Demonstrative Pronoun
and Adjective *Hic*. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2, 3.1*

Latin Reading Exercise. *Standards 1.1, 2.1*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Cleaning the House. *Standards 1.2, 4.1*

Chapter 20

Famous Saying: *Cor ad cor loquitur*. *Standards 1.1, 2.1*

Latin Literature: Augustine. *Standards 2.1, 3.1, 3.2*

Latin Reading: *De furto pirorum* *Standards 2.1, 3.1, 3.2*

Language Facts: Pluperfect Passive Tense of All Conjugations; Perfect Active
and Passive Infinitives; Demonstrative Pronoun and Adjective *Ille*. *Standards 1.1, 3.1,*
4.1

Latin Exercises. *Standards, 1.2, 1.1*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: Going Shopping. *Standards 1.2, 3.1, 4.1*

Chapter 21

Famous Saying: *Tempora mūtantur et nōs mūtāmur in illīs*. *Standards 1.1, 2.1*

Latin Literature: Boethius. *Standards 2.1, 3.1, 3.2*

Latin Reading : *De rota Fortunae* *Standards 1.1, 2.1*

Language Facts: Future Perfect Passive Tense of All Conjugations; Future
Active Participle; Future Active Infinitive. *Standards 1.1, 3.1, 4.1*

Latin Exercises. *Standards 1.1, 1.2*

Derivatives Exercise. *Standards 1.2, 4.1*

Latin Conversation: A Birthday Party. *Standards 1.2, 4.1*

Review 7: Chapters 19–21.

Latin Exercises. *Standards 1.1, 1.2*

Mythology: Vulcanus. *Standards 2.1, 2.2, 3.1, 3.2*

Mythology Latin Reading: *Standards 1.1, 2.1*

Connecting with the Ancient World: Roman Education. *Standards 2.1, 2.2, 3.1, 3.2*

Exploring Roman Libraries: Public Libraries and Their Books by *T. Keith Dix, Associate Professor of Classics, University of Georgia, Athens, Georgia.*

Standards 2.1, 2.2, 3.2, 4.2

Mirābile Audītū: Phrases, Quotations, and Abbreviations Relating to Schools, Libraries, and Books *Standards 1.1, 4.1*

Appendix A: Chronological List of the Latin Authors and Works Studied. *Standards 2.1, 3.1, 3.2*

Appendix B: Additional State Mottoes. *Standards 1.1, 4.1*

Appendix C: Grammatical Forms and Paradigms. *Standards 1.1, 4.1*

Appendix D: Latin Syntax. *Standards 1.1, 3.1, 4.1*

Eisemann Communication collaborated in the creation of the standards correlations.