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M.A. and Ph.D., Christian and Classical Philology, Pontifical Salesian University, Rome, Italy; M.A. and Ph.D., Classics, University of Sophia, Bulgaria;

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Milena Minkova has studied, conducted research, and taught in Bulgaria, Switzerland, Germany, Italy, the Vatican City, and the USA. Minkova has authored three book monographs: *The Personal Names of the Latin Inscriptions from Bulgaria* (Peter Lang, 2000) and *The Protean Ratio*, (Peter Lang, 2001); *Introduction to Latin Prose Composition*, (Bolchazy-Carducci, 2007, reprint; Wimbledon, 2001). She has also published numerous articles on Latin medieval philosophy, Latin literature, Latin composition, and Latin pedagogy.

TERENCE TUNBERG



B.A. and M.A., Classics, University of Southern California, Postgraduate researcher, and doctoral student, Medieval Studies, University of London, England; Ph.D., Classical Philology, University of Toronto, Canada

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Terence Tunberg has taught in Belgium and Canada, as well as in the USA. He is a specialist in Latin composition, and an expert in the history of the approaches to writing Latin prose from antiquity to early modern times. His works include an edition of collection of Medieval Latin speeches, commentaries on Latin works, and numerous studies of the history of imitation in Latin writing. In addition, for more than a decade he has offered summer seminars designed to introduce people to the use of spoken Latin.



Minkova and Tunberg have co-authored the following books: *Readings and Exercises in Latin Prose Composition*, (Focus, 2004); *Reading Livy's Rome. Selections from Livy, Books I-VI*, (Bolchazy-Carducci, 2005); *Mater Anserina. Poems in Latin for Children*, (Focus, 2006.) They are the directors of the Institute for Latin Studies at the University of Kentucky, in which students study the history of Latin from ancient to modern times, and take part in seminars in which Latin is the working language of all activities. Both Minkova and Tunberg are elected fellows of the Rome-based *Academia Latinitati Fovendae*, the primary learned society devoted to the preservation and promotion of the use of Latin.



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Elisa Denja taught Latin at North Chicago High School and Baker Demonstration School in Evanston, Illinois for many years while concurrently teaching classical mythology at Loyola University of Chicago and in the gifted-distance learning program at Northwestern University. Elisa was awarded the Illinois Latin Teacher of the Year award in 1992 and the Illinois Lifetime Achievement Award in 2007.

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While teaching Latin for many years at Barrington High School in Barrington, Illinois, LeaAnn served as both vice-president and president of the Illinois Classical Conference. LeaAnn received the Illinois Latin Teacher of the Year award in 1989, the Illinois Lt. Governor's Award in 1990, and the CAMWS Good Teacher Award in 1996.

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In addition to studying at the American Academy in Rome, the Institute of Classical Studies in London, and the University of Maastricht in Holland. Judith Hallett is a former president of the Classical Association of the Atlantic States and Vice-President for Outreach of the American Philological Association. She was named a Distinguished Scholar-Teacher in 1992 by the University of Maryland.



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Sherwin Little has taught Latin from 6th grade through Latin AP at Indian Hill Exempted Village School District since 1983. Sherwin has received an Ovatio from CAMWS as well as the CAMWS Good Teacher Award and the Hildesheim Vase Award from the Ohio Classical Conference in 1986 and 2007. Sherwin holds National Board Certification in World Languages Other than English and has been both Vice President and President of the American Classical League.

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Sherrilyn Martin was named Illinois Latin Teacher of the Year in 1993, was a recipient of a Lieutenant Governor's Award for Foreign Language Teaching in 2001, and was named a Claes Nobel Teacher of Distinction in 2007. She is a past president of the Illinois Classical Conference and is active in the Rockford Society of the Archaeological Institute of America. Sherrilyn spent a year in independent study at the University of Thessaloniki, Greece.

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After teaching at UNC-Greensboro and Duke University, Mary Pendergraft began teaching classics full-time at Wake Forest. Mary is a former President of the North Carolina Classical Association and participated in the focus group that wrote the North Carolina Standard Course of Study for Latin.

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John Traupman is professor emeritus from St. Joseph's University in Philadelphia where he taught for 38 years. Among his many awards, John received the Distinguished Teaching Award from St. Joseph's University in 1982, a certificate of appreciation from the Pennsylvania Department of Education in 1990, and the Special Award from the Classical Association of the Atlantic States in 1996. John Traupman is especially well-known as the author of *Conversational Latin* and *The New College Latin and English Dictionary*.

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Cynthia White is the Director of the Undergraduate Latin Program and supervises teacher training and K–12 Latin Teacher Certification at the University of Arizona. She regularly teaches at the *Istituto Internazionale di Studi Classici di Orvieto*, the Classics Department's Study Abroad Program in Orvieto, Italy and has studied in Rome with the Papal Latinist Reginald Foster, O.D.C.



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In addition to post graduate work in Latin and Humanities at the University of Dallas and the University of Texas at Arlington, on a Rockefeller Grant Rose Williams did research at the Bodleian Library, Oxford University in England and at the University of Pisa. She taught Latin for over thirty years at both high school and university levels in Texas and now is the author of more than ten books about the Classics.

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After teaching Latin at Carmel High School, Donna Wright currently teaches at both Lawrence North and Lawrence Central High Schools in Indianapolis, Indiana. She has been an active member of the Indiana Classical Conference, being named Creative Latin Teacher of the Year in 1976. She has also been active in the American Classical League, sponsoring a JCL chapter, and leading Italy trips for nearly twenty years. Donna also served as both an officer, speaker, and board member of Pompeiiana, Inc.

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A.B., Wabash College; M.A. Indiana University

Jeremy Walker has taught Latin at Crown Point High School in Crown Point, Indiana since 1995. He has served as the Co-Chair of the Indiana Junior Classical League and Membership and Public Relations Chair of the National Junior Classical League. In addition to studying in Italy at the Intercollegiate Center for Classical Studies and in Greece at the American School for Classical Studies, he was president of the Indiana Classical Conference. In 2003, Jeremy was recognized as the Latin Teacher of the Year in Indiana, and in 2004 was recognized by the Indiana State Teachers Association as a Torch of Knowledge Recipient.

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Lanetta Warrenburg has taught high school English and Latin for thirty-three years at schools in Indiana and Illinois. Her last twenty-four years of teaching Latin were at Elgin High School in Elgin, Illinois. While teaching Latin there, she served as the Illinois Classical Conference chairperson for Chicago Classics Day, as co-chair for the Illinois Certamen League since 1993, and as state chair for the Illinois Junior Classical League from 1999–2001. Lanetta was honored as the Illinois Latin Teacher of the Year in 2001 and was president of the Chicago Classical Club from 2005–2007.



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Donald Sprague also studied at the Intercollegiate Center for Classical Studies in Rome. He taught Latin and Greek, founded the Honors Program, established a summer study tour of Italy and Greece, and served as an administrator for many years at Loyola Academy in Wilmette, Illinois. He regularly develops and leads adult education tours of Roman sites. He served as treasurer of the Illinois Classical Conference for fourteen years and two terms as president of the Chicago Classical Club. In 1990, Sprague received the Illinois Latin Teacher of the Year award and the Illinois Lt. Governor's Award.

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Craig Bebergal has taught Latin for seven years, three of which have been at his current position at the Florida State University School where he teaches Latin I–AP to eighth through twelfth graders. He has also taught as an adjunct professor for Florida Atlantic University’s College of Education. Bebergal is currently serving as cochair of the Florida JCL speech and costume committee while working on a PhD in Humanities with a concentration in Latin Literature.